



WILLIAMSBURG
JAMES CITY COUNTY
PUBLIC SCHOOLS
— EST. 1955 —

Academic Progress Action Plan

October 2026

September 2026 KPI Progress – Key Priority



Key Performance Indicator

2025-2026
Rate

Target
Rate

Percentage of K-2 students meeting proficiency on VALLSS

79%
No Change

85%

Percentage of Bright Beginnings demonstrating literacy growth in kindergarten readiness on VALLSS

95%
No Change

85%

Percentage of Bright Beginnings demonstrating mathematics growth in kindergarten readiness on VKRP

95%
- 2

85%

Increase the identification of K-12 gifted students from underrepresented student groups

21.6%
+ 0.6

24.6%
+ 5

September 2026 KPI Progress – Key Priority



Key Performance Indicator

2025-2026
Rate

Target
Rate

Percentage of students meeting proficiency on Grade 3-8 & EOC Reading SOL

78%
No Change

85%

Percentage of students showing growth on Grade 4-8 Reading SOL

90%
+ 3

90%

Percentage of students meeting proficiency on Grade 3-8 & EOC Math SOL

77%
No Change

85%

Percentage of students showing growth on Grade 4-8 Math SOL

88%
+ 6

90%

Percentage of students meeting proficiency on Grade 5, 8 & EOC Science SOL

76%
- 1

85%

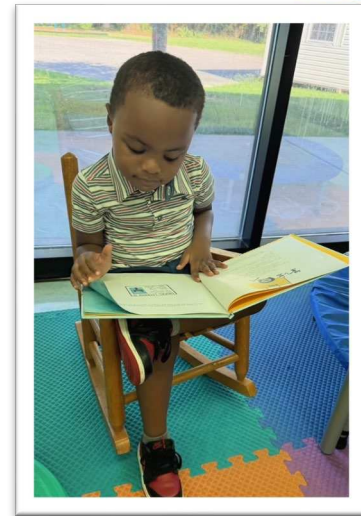
Percentage of students meeting proficiency on Grade 10 Writing SOL

74%
- 6

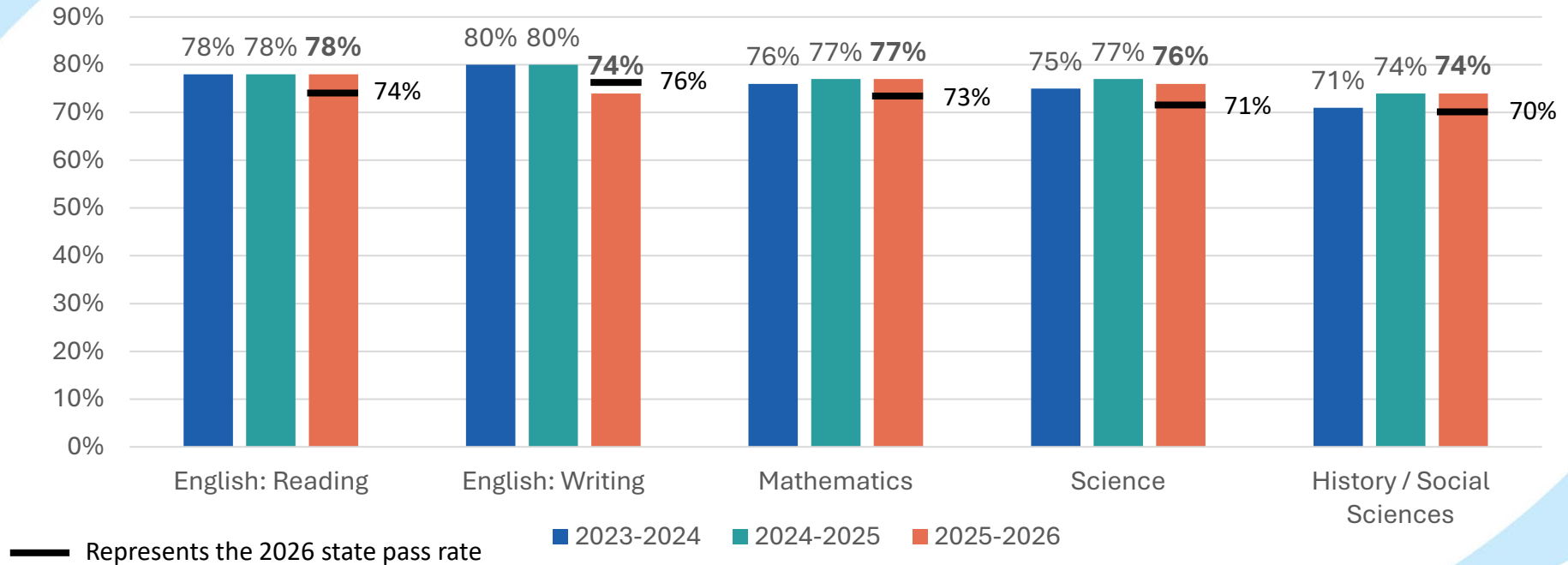
85%

Pre-Kindergarten

- Supplemental Literacy Program for 4-year-olds
 - Alphabet Knowledge
 - Phonological and Phonemic Awareness
 - Vocabulary
 - Comprehension
 - Early Handwriting Skills
- School-Readiness Skills
 - Classroom Counseling Lessons
- Intentional Family Meetings
- Enhancing Collaboration through Peer Walkthroughs
- New Campuses Opening August 2027
 - Serving up to 100 additional students

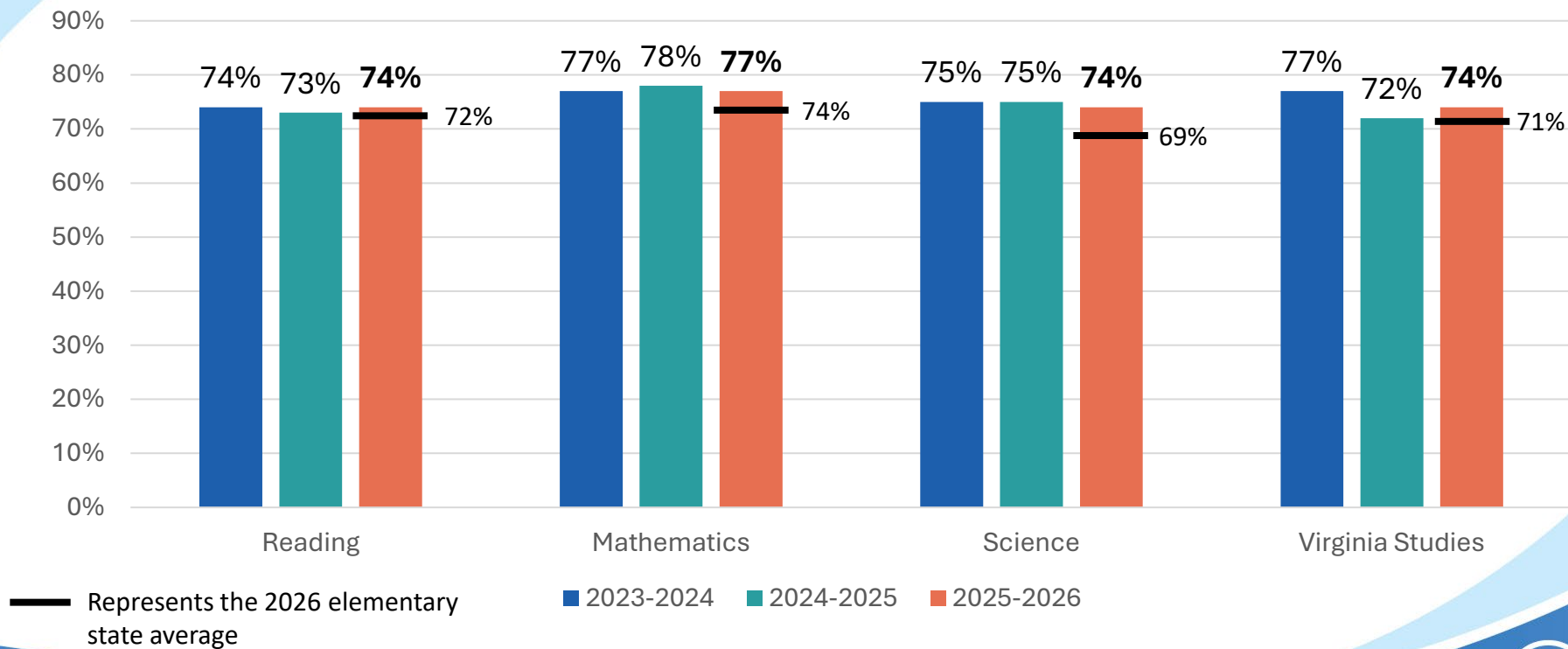


Division – Academic Performance Trend

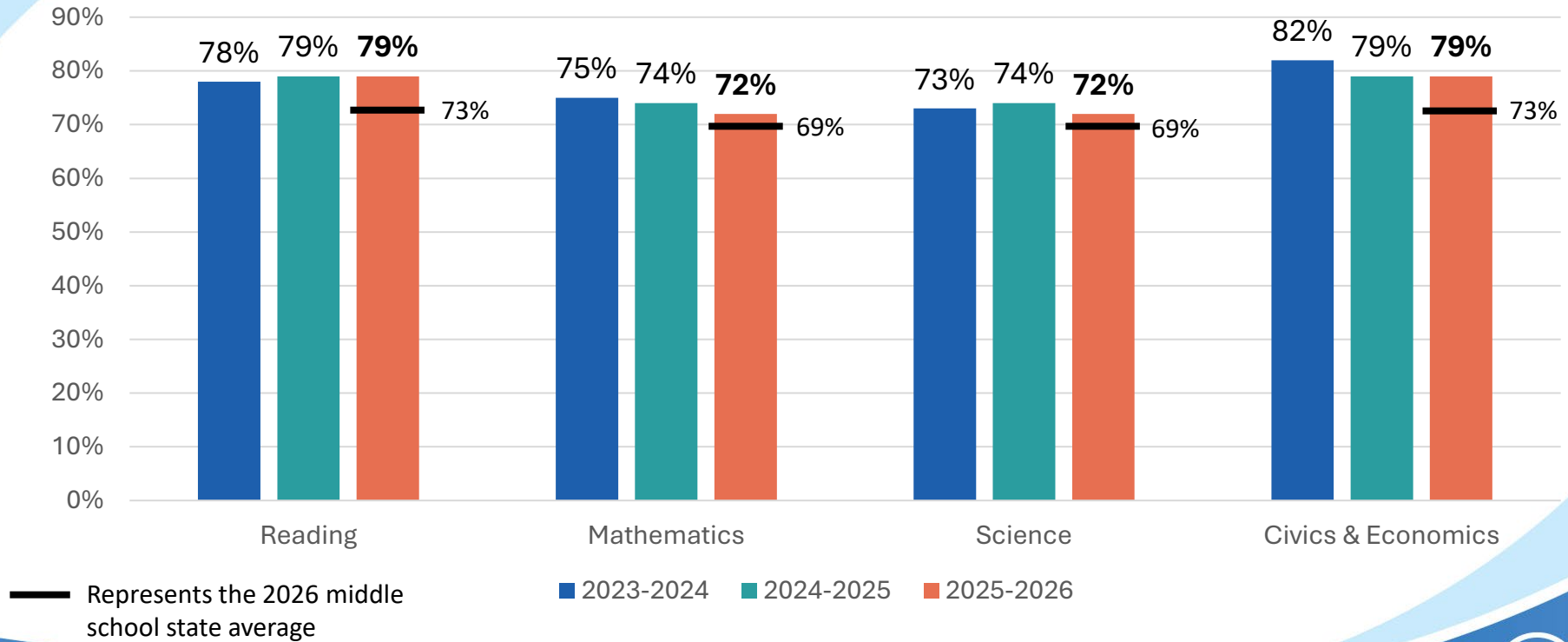


*KPI Goal 85% – Percentage of students meeting proficiency on Reading, Math, & Science SOL

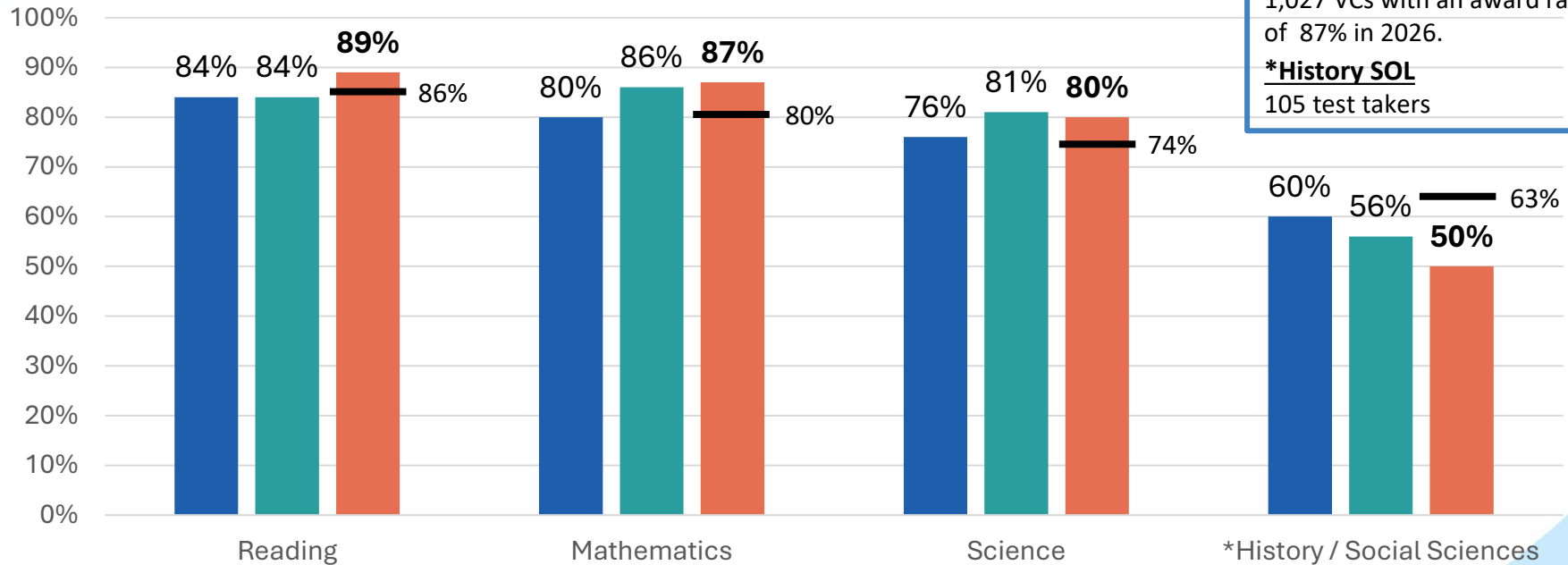
Elementary – Academic Performance Trend



Middle School – Academic Performance Trend



High School – Academic Performance Trend



LAVC2 Awarded in History
1,027 VCs with an award rate of 87% in 2026.
***History SOL**
105 test takers

— Represents the 2026 high school state average

■ 2023-2024 ■ 2024-2025 ■ 2025-2026

Response to Student Performance

School Improvement Planning Cycle



Literacy (Elementary)

Core Grade Level Instruction for All Students			Differentiated Instruction
Word Recognition	Language Comprehension	Writing	Literacy Differentiation
UFLI (K-2) Benchmark Advance (3-5)	Benchmark Advance (K-5)	Benchmark Advance (K-5)	SPIRE UFLI Lexia Core 5
30 minutes	30 minutes	30 minutes	30 minutes

Literacy (Elementary)

Core Grade Level Instruction for All Students		
Word Recognition	Language Comprehension	Writing
UFLI (K-2) Benchmark Advance (3-5)	Benchmark Advance (K-5)	Benchmark Advance (K-5)
30 minutes	30 minutes	30 minutes

Literacy (Elementary)

Expanding Data-driven Instructional Decision Making for Core Instruction

Classroom	School	Division
Responsive instruction informed by on-going formative assessment • Project Read (K-2) - UFLI • Benchmark Advance exit tickets (2-5) • Weekly Benchmark unit quizzes (3-5) • Benchmark unit tests (3-5)	Collaborative instructional planning • Weekly • Unit Continuous review of data by literacy team and administrators Learning walks Data walls	Teaching & Learning data analysis T&L data meetings with principals and other school-based instructional leaders Executive Leadership Team review of data and instructional supports

Literacy (Elementary)

Supports	
Schools	School Success Plan development Specially Designed Instruction & Interventions PD Data meetings School-specific professional learning Learning walks Cognitive Coaching – Reading Specialists
Teachers	Coaching PD offered: • Word Study (3-5) • UFLI Foundations • Structured Writing Lessons and Exit Tickets
Paraprofessionals	PD offered: UFLI Foundations Supporting Grade 3-5 Students with Word Study/Phonics

Math 6-8 (Middle School)

Grade 6 Math	Grade 7 Math	Grade 8 Math
Core Instruction -Double Blocked -A Day – Core -B Day – Differentiated	Core Instruction -Single Block -Assigned intervention blocks as needed	Core Instruction -Single Block -Assigned intervention blocks as needed

Math 6-8 (Middle School)

Expanding Data-driven Instructional Decision Making for Core Instruction

Classroom	School	Division
Responsive instruction informed by on-going formative assessment • Unit tests • Quarterly tests • Collaborative Teacher Team data analysis	Continuous review of data by curriculum leaders and administrators Double blocked math: core and intervention Math 180 Intervention Learning walks Data walls	Host VDOE math instructional leader training Teaching & Learning data analysis T&L data meetings with principals and other school-based instructional leaders Executive Leadership Team review of data and instructional supports

Math 6-8 (Middle School)

Supports

Schools

School Success Plan development
Specially Designed Instruction & Interventions PD
Data meetings
School-specific professional learning
Learning walks
Cognitive Coaching – Math Specialists
HQIM - Textbook selection & adoption

Teachers

Coaching
Collaborative Teacher Team (CTT) support
Summer Bridge courses for accelerated students
PD offered:

- **VCU Summer Math Institute**
- **Math & LIEP Teacher Co-teaching**
- **VDOE Rich Math Tasks**

English-Writing (High School)

Classroom	School	Division
Writing across the content areas: MS & HS Coordinator & Coach supported writing conferences Integrated reading & writing assessments Quarterly writing assessments Daily writing mechanics practice	School-wide writing strategies Continuous review of data by curriculum leaders and administrators PLC writing analysis to build interrater reliability VDOE ELA walkthrough tool	K-12 Explicit writing instruction Double block Grade 6 ELA MS afterschool tutoring Cognitive Coaching – MS Reading Specialists T&L data meetings with principals and other school-based instructional leaders Executive Leadership Team review of data and instructional supports

Multilingual Learners

- Reallocation of LIEP FTEs based on the proficiency level of the student enrollment
- Elementary Co-Teaching Academy
- Benchmark Express
- Ellevation benchmark assessments
- LIEP Canvas Resource Hub for teachers
- Imagine Learning support for learning at home
- Expanded parent family engagement events

Special Education

- Focused Efforts to Increase Access to Tier 1 Instruction
 - Co-Teaching in General Education Classroom (Inclusion)
 - Special Education Students Earning Standard & Advanced Studies Diplomas
 - Coaching General Education Teachers on Providing Supports for Students with Disabilities in General Education Classrooms
 - Coaching Special Education Teachers with Implementing Tier 1 Curriculum
- Tier 3 Interventions for Self-Contained Students Performing Below Grade Level
 - Benchmark Steps to Advance
 - Currently Exploring a Math Intervention
- Specially-Designed Instruction Training & Supports
 - Repurposed FTE – Coordinator for Specially-Design Instruction
 - Community of Practice - common language, vision, data-driven dialogue
 - Special education curriculum leads
 - Reading & math specialists
 - Coaches
- Special Education Academy (CanvasHub)

Administrative

- Instructional Audit → Teaching & Learning Framework
- Launch of Profile of an Empowered Learner (student engagement)
 - ElevatEd Conference for secondary
- School Success Plans
 - Alignment with “The Big 5 of Instructional Leadership”
 - Data monitoring throughout the year
 - Structured learning walks and feedback
- Principal “Professional Learning Community” Time (Quarterly)
- Re-envisioning staffing procedures
- Community Literacy Collaborative
- Family Academies

Administrative

City of Williamsburg Student Supports - Community of Practice

1. Resource Mapping of School Division & Community-Based Programs
2. Increase Outreach in Neighborhoods
3. Improve Communication Across Agencies
4. Partner on Afterschool & Summer Programs
5. Monitor Student Outcomes to Replicate Success



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