



WILLIAMSBURG
JAMES CITY COUNTY
PUBLIC SCHOOLS
— EST. 1955 —

WJCC United Roadmap

Transition Committee Update
October 6, 2026

One Community, All Students, Every Day

WJCC United Transition Team

The WJCC United Transition Team will develop and coordinate a strategic, student-centered transition plan that supports students, families, employees, and school communities in preparation for new attendance boundaries being implemented in August 2027.

The team will work together to:

- Anticipate academic, operational, social-emotional, and logistical impacts of change
- Identify proactive supports and clear communication strategies
- Ensure every school community is prepared to welcome, support, and connect those who are transitioning while strengthening a sense of belonging across WJCC Schools



Focus Areas

- Student Experiences
- Employee Experiences & Team Transitions
- Family Engagement
- Communications & Logistics



**WJCC
UNITED**

One community, all students, every day.

Implementation Phases

Phase	Timeframe	Desired Outcome
Anticipation	Prior to School Board vote	Prepare systems, leaders, resources, and communications for potential change.
Awareness	October-December 2026	Ensure every student, family, and employee understands what is changing, when it will happen, and what it means for them.
Connections	January-May 2027	Begin building relationships between students, families, employees, and their future school communities through visits, planning, and shared experiences.
Readiness	June-August 2027	Move from familiarity to preparation through orientations, increased formalized engagement, operational readiness, and final transition supports.
Belonging	2027–2028 School Year	Intentionally build community, monitor the transition experience, address emerging needs, and ensure students, families, and employees feel connected to their school.

Anticipation Phase (updates since Sept. 1)

- Continued developing WJCC United Webpage & FAQs
- Continued refining Transition Timeline/Tasks
- Conducted Rising Seniors Survey (September 2-13)
- Hosted PTA & Principals Meeting (September 3)
- Hosted Superintendent's Student Advisory (September 24)
- Hosted Bright Beginnings Team Retreat (September 25)
- Monitored current class size ratios (September 30 official count)
- Administered/analyzed beginning-of-year universal screening assessments to identify students in need of tiered interventions

Anticipation Phase (updates since Sept. 1)

- Initiated a School-Based Staffing Study (external consultant)
 - Evaluating all Central Support vacancies
- Re-evaluating FY28-37 Capital Improvement Plan needs
 - Proposed revisions will be presented in Fall/Winter
- Convened a Dual Immersion Program Research Team
- Continued Planning for Enhancing High School Experiences (VALIN)
 - Freshman Supports
 - Career & Technical Education Programming (in-division)

Awareness Phase (October-December 2026)

- Release final attendance zone maps to the public
 - If School Board adopts recommendation: Available immediately
- Launch the WJCC United webpage
 - FAQs
 - Contact Us Form
- Update location grid codes in Student Information System (Synergy)

Awareness Phase (October-December 2026)

- Notify all families of school assignments for the 2027-28 school year with a detailed timeline of transition plan (Second Week of November)
- Send initial communication from new school principal with “Save the Dates” for family & student transition events (early December)
- Plan for family communication beyond these windows

Awareness Phase (October-December 2026)

- Gather ongoing feedback from Supt.'s Advisory Councils
- Gather feedback during Supt.'s Student Voices Tour
 - Elementary (December 2026)
 - Secondary (January 2027)
- Draft transportation routing scenarios
- Solidify staffing projections for each school
- Solicit internal transfer requests from employees

Elevating Student Achievement Across WJCC Schools



High-Quality Instructional Materials

- Elementary Literacy Curriculum
 - Benchmark Advance (Tier 1) – Year 3 of Implementation
 - UFLI (Tier 1/2)
 - SPIRE (Tier 2)
 - Lexia Core 5 (Tier 2)
 - Benchmark Express (Tier 3 - LIEP)
 - Benchmark Steps to Advance (Tier 3 - Special Education & LIEP)
- Elementary Math Curriculum
 - Kiddom – Year 2 of Implementation

High-Quality Instructional Materials

- Secondary English Language Arts Curriculum
 - HMH Into Literature (Grades 6-12) – Year 2 Implementation
 - Lexia (Tier 2)
 - Double Block (Grade 6)
 - Intervention Electives (Grades 7 & 8)
- Secondary Math Curriculum
 - Completed Textbook Adoption Process (Most HS Math Courses)
 - Textbook Selection Process (Math 6-8 + Algebra 1)
 - Math 180 (MS Math Intervention)
 - Amplify (HS Math Lab)

Elevating Student Achievement Across WJCC Schools



High-Quality Teaching & Learning Experiences

- Universal Screenings/Unit Assessment Data Cycles (CTT)
- Collaborative Planning Supports
- Individualized Learning Plans (based on student needs)
- Co-Teaching Academy
- Camp GPS (Summer Professional Development)
- Collaboration, Learning, & Planning Professional Development
- Coaching Cycles
- Launch Program (new teachers)
- Paraprofessional Training

Elevating Student Achievement Across WJCC Schools



Elementary Class Size Targets (Budget Book)

Free & Reduced-Price Meal Percentage	Class Size Targets	Class Size Caps
0-40%	K-2 (20:1) 3 (23:1) 4-5 (25:1)	K-2 (23:1) 3 (25:1) 4-5 (28:1)
40.1-55%	K-2 (20:1) 3 (23:1) 4-5 (25:1)	
55.1-64.9%	K-2 (20:1) 3-5 (23:1)	
>65%	19:1 all grade levels	

Elementary Class Size Ratios (as of Sept. 2026)

	CBB	DJME	JBB	JRE	LLE
Sept. Enrollment	438	481	440	441	497
Teachers	22	25	24	25	25
Ratio	19.9	19.2	18.3	17.6	19.9

	MWE	MES	NES	SES
Sept. Enrollment	499	566	591	793
Teachers	24	27	29	38
Ratio	20.8	21.0	20.4	20.9

Secondary Class Size Targets (Budget Book)

Free & Reduced-Price Meal Percentage	Middle School Class Size Targets
0-29.9%	26:1
30-39.9%	25.5:1
>40%	25:1

Free & Reduced-Price Meal Percentage	High School Class Size Targets
0-30%	26:1
30.1-35%	25.5:1
>35%	25:1

Secondary Class Size Ratios (as of Sept. 2026)

	BMS	HMS	JBMS	TMS
Sept. Enrollment	625	763	472	690
Teachers	36.5	44.5	31.5	39.5
Core Content Ratio	22.2	22.8	18.6	22.6

	JHS	LHS	WHS
Sept. Enrollment	1,294	1,161	1,260
Teachers	64.33	63.84	68.33
Core Content Ratio	23.2	21.2	21.2

Special Education Caseloads

- School Point Average: 20 points
- Local school division caseload maximums as funded by Virginia Appropriations Act
 - 24 points per Case Manager
- Level Service Criteria
 - Level I = < 50% of Services
 - Level II = ≥ 50% of Services

Figure 2: Values for students receiving Level I services when combined with students receiving Level II services.

Disability Category	Level II Values		Level I
	With Paraprofessional 100% of the time	Without Paraprofessional 100% of the Time	Values
Autism	2.5	3.3	1
Deaf-blindness	2.5	3.3	1
Developmental Delay: age 5-6	2.0	2.5	1
Emotional Disability	2.0	2.5	1
Hearing Impairment/Deaf	2.0	2.5	1
Intellectual Disability	2.0	2.5	1
Learning Disability	2.0	2.5	1
Multiple Disabilities	2.5	3.3	1
Orthopedic Impairment	2.0	2.5	1
Other Health Impairment	2.0	2.5	1
Traumatic Brain Injury	2.0	2.5	1

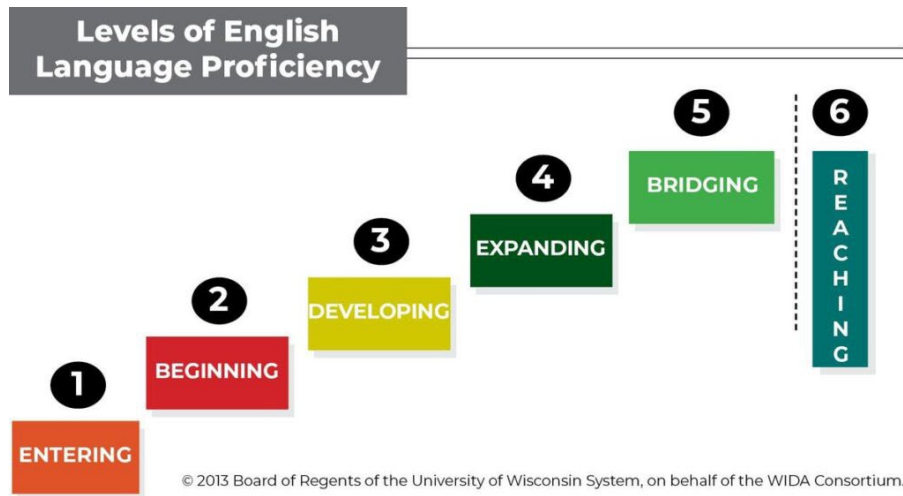
8VAC20-81-340. Special education caseload staffing requirements

Special Education Enrollment & Staffing Example

DJ Montague	25-26	26-27
Level I	56	58
Level II	26	23
OOD & SLI Only	22	12
Total Enrollment	104	93
Total Points	115.5	113.3
Points Average	19.25	16.19
Special Education Teachers	6 (New FTE - Oct '25)	7

Matthew Whaley	25-26	26-27
Level I	41	46
Level II	17	19
OOD & SLI Only	11	16
Total Enrollment	68	81
Total Points	73	91.8
Points Average	14.6	18.36
Special Education Teachers	5	5

Language Instruction Educational Program (LIEP) Caseloads



Language Levels	Staff:Student Ratio
Level 1: Minimal understanding	1:20
Level 2: Basic comprehension	1:30
Level 3: More complex sentences	1:40
Level 4: Can express ideas clearly	1:50
Monitor Students (Level 4.4-6)	1:100

LIEP Enrollment & Staffing Example

James River	25-26	26-27
Level 1	44	58
Level 2	25	25
Level 3	54	51
Level 4-4.3	17	11
Level 4.4-6	40	27
Total Enrollment	180	172
LIEP Staff	4	5

James Blair	25-26	26-27
Level 1	2	3
Level 2	12	10
Level 3	18	16
Level 4-4.3	4	5
Level 4.4-6	26	42
Total Enrollment	62	76
LIEP Staff	2	2

High-Need Focus Schools

- Exploring differentiated pay strategies to address staffing challenges at identified, high-need focus schools and attract high-performing teacher leaders
- Prioritizing budgeting for lower class size ratios in grades K-3

Next Steps (by November 10 Update)

- School Board Vote (October 20)
 - Update any publications/maps accordingly
- Prepare/launch WJCC United Webpage and FAQs
- Prepare/send school assignment notifications to all families
- Prepare/solicit internal transfer requests from staff
- Host the Superintendent's Student Advisory Retreat
- Host the October Leadership & Learning session for school division leaders (focused on Connections Phase)
- Meet with Registrars



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